

# The Eco Friendly Community (DRAFT)

Created by Liv Torunn Eik, Pamela Adamson, Jeff Creswell, Karsten Enggaard, Graham White

Storyline	Key Questions	Pupil Activity	Class Organisation	Materials	Outcome
Newspaper Advert for TV Series		The teacher reads an Invitation to join an Eco-Friendly Community (Including Criteria) (Brand new Community on empty site)	Whole Class	Letter of invitation	Curiosity
	What do you think a "Community" is? What does "Eco-Friendly" mean?	Children Brainstorm  Discussion Research to establish an answer	Groups,  Whole Class Individual	Paper and pen Flip-chart  Facts books, word books	Prior knowledge established  Understanding of the words
Occupations	What do you think are eco-friendly occupations?	Children Brainstorm, Discussion  Children research occupations	Groups whole class  Small groups	  The Internet	  Knowledge of occupations
The family	What is a family?  What will your family be like?	Brainstorm Discussion  Families are created. Biographies written, TV Interview with each family.	Small groups Whole class  Groups of 4-5 Individual Family groups	Paper and pen Flip-chart  Cloth, yarn, glue, coloured paper, colour pens, Video camera	Understanding of that families can be different Characters, biographies, presentations, TV-interviews
Community meetings (TV coverage)	How will the community be organised?	Arrange a meeting where the organisation of the community will be discussed. Make a TV Report of community meeting.	Initial meeting - whole class.	Paper and pen  Video camera	Rules for the community
	What will our community be called?  What will our logo look like?	Brainstorm Make a decision  Logo Design. The children work on logo-ideas. Make a descission	Groups of 4  Individual, pairs or small groups Whole Class	Paper and pen  Colour pens, computers	Name of community  Logo for the community

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	How will we divide the land?	Create plan of new community, map of land. – that will be the frieze.	Groups	Map of area	Frieze of land
	What central community facilities will be required? How will these be eco-friendly?	Brainstorm  Discussion Children make the facilities and put them on the frieze. Children make a written declaration on how their facility is eco-friendly	Groups  Whole Class Groups of 3-4	Creative materials	Facilities on frieze  Eco-friendly declarations
The homes	How will your home be eco-friendly?	Family groups make plans of own house 3d box models of home + garden Presentation of the homes and of how they are eco-friendly	Family group		Plans  Box-models  Presentations
Incident	How does your character react?  What can the community do? How can we argue against the motorway with eco-friendly arguments?	The community is threatened by the plans to make a new motorway through the area. Reflection Discussion Brainstorm Make protest signs with arguments	Whole class  Individual Whole class  Small groups		Argumentation techniques
Community Party	How will we celebrate that they didn't make a motorway?	Discussion on what to do Have a party with invited guests			Party